



# Elementary Collaboration Time Proposal

May 21, 2015

[Collaboration Time  
Video](#)

**Mr. Geiger, Mrs. Scheuerell, Mr. Torrenge, Mrs. Walden**



# Proposal Summary

- Using existing time, the creation of a 45 minute time block within grade level teacher's schedules was restructured for collaboration time: 30 min of IMC + 15 min of book checkout
- 2 times in the 10 day schedule (1 time for literacy and 1 time for math)
- Restructuring the focus of this 45 min to be used for collaborative time with classroom teachers intervention teachers to lift student achievement.
- Still allows for their 45 minute preparation time daily



# Overall Goal of the Strategic Plan

“When teachers work together with their colleagues to look at student learning data, use it to determine student learning needs, and then determine their own learning needs based on what students need, they design programs that really help improve instruction.” (Killough, 2011)

**Strategic Plan Goal:** *Consistent instructional and intervention collaboration in the area of reading, within and across buildings, will be integrated into the teacher work day.*



# **In Support of the Strategic Plan**

## **Literacy**

- **Overall Goal : Maintain focus on continuous improvement in the area of 4K-12 literacy resulting in increased student learning**

## **Math**

- **Overall Goal : Implement a new 4K-12 math model resulting in increased student learning.**

## **Behavior**

- **Overall Goal : Implement a core behavior and social expectations system resulting in increased student learning.**



# Current Practices

- Once a week, a Response to Intervention Meeting is held at the building level to discuss the concerns a classroom teacher and/or intervention teacher has about the progress of particular students.
  - The team has the capacity to discuss 2 students, share current levels of progress, talk about interventions or differentiation strategies to implement.
  - The team reconvenes at 6 weeks time to share data on progress.

# What it Looks Like

**Current Grade Level Team Schedules**

	Teacher A	Teacher B
8:00-8:45	Music	
8:15-8:30		
9:30-10:15		Art
10:15-10:45	Library	
10:45-11:00		Book Check Out

**Proposed Grade Level Team Schedules**

	Teacher A	Teacher B
8:00-8:45		
8:15-8:30	Music	Library/ Book Check Out
9:30-10:15		
10:15-10:45		Art
10:45-11:00	Library/ Book Check Out	

# Collaboration Opportunities

- Grade level teachers will be able to meet with the interventionist teachers (reading and math) to discuss student progress and instructional practice.
- Special Education Teachers and/or ELL teachers, as applicable, would also be present for the students with which they work.
- As a result of the board approval of the new interventionist FTE, more students will be served, creating a need for more time needed for teachers to collaborate



# Impacts of the Proposal

- The schedules of regular education teachers as well as math interventionists and literacy interventionists would be directly impacted
- No loss of classroom instructional time as teachers will meet when students are in Core instructional time will not be impacted or adjusted.
- Interventionist time would be required to give up 1 round of instruction within a 10 day cycle.
- Literacy Coach supports will be offered throughout the day.





# Associated Benefits

- Creating common time with grade level teachers and interventionists to have conversations about student progress can help to increase achievement in a more efficient and collaborative way
- Staff will be able to facilitate meetings organically within their scheduled day to support the new Rtl plan being created at the district level
- Data driven conversations
- Protects the 45 minutes of preparation time for teachers



# Associated Considerations

- To create a viable schedule, an additional combined 0.3 FTE in MAPEL areas (0.1 music FTE and 0.2 physical education FTE) is necessary
- Need for additional 0.5 FTE Literacy Coach to create more availability of the Literacy Coaches for CLM implementation
- Professional development for running efficient and focused collaboration meetings
- Establish new structure for book checkout



# Fiscal Impact/Staffing Recommendations

## January Proposal

Total expenditure for additional  
MAPEL FTE:

0.5 MAPEL FTE is \$35,000

Total expenditure for an additional  
LITERACY COACH FTE:

0.5 Literacy Coach is \$35,000

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Total of \$70,000

## Final Proposal

Total expenditure for additional  
MAPEL FTE:

0.1 Music FTE is \$4,750

0.2 Physical Education FTE is \$13,000

Total expenditure for an additional  
LITERACY COACH FTE:

0.5 Literacy Coach is \$35,000

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Total of \$52,750

# **Thank You for Your Attention...**

Questions?

Feedback?